



## T&L UPDATE: Summer Curriculum & Professional Learning

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June 2017

We have a great deal of professional development and curriculum work happening over the summer to help achieve some of our improvement goals throughout the district. During the past year we changed curriculum management systems from Eclipse to **itslearning**. We found that our old system became a separate electronic “binder” that quickly became outdated and didn’t meet the needs of teachers in today’s classroom. **Itslearning** will allow teachers to collaborate for student learning, provide a space for a guaranteed curriculum that is transparent, and will allow teachers to link to the many quality electronic resources used in teaching and learning. Fully implementing **itslearning** will be a process over the next year. This summer, teachers who are involved in curriculum work received professional development in the **itslearning** platform so that all new curriculum and curriculum revisions will take place there. Professional development for the remaining staff will occur this fall.

Below is a summary of the work happening this summer.

### *Elementary Level*

**Readers and Writers Workshop** will be the focus of learning on June 6th & 7th. Teachers looked deeper into teaching reading and writing. The focus areas were on how to meet with students to assess their learning and determine next steps in the learning process, how to personalize the learning and differentiate instruction, and on tracking student progress.

Teachers worked with Julee Dredske to further develop effective vocabulary instruction for students on June 8th.

A small group of teachers will work on Math enrichments and supports tied to the state math standards.

### *Middle School*

To help prepare teachers to teach in the new schedule that includes expanded minutes for Math and English Language Arts instruction and new exploratories for students, teachers have a combination of professional development and curriculum time during the summer. Much of this will be in June as teachers use the snow make-up time to complete this work.

**Mathematics** - Those teaching mathematics next year at the middle level, including special education teachers, attended professional development in the Workshop model and teaching for 90 minute blocks on June 7th and 13th. The teachers also have 3 days of curriculum time in June to collaborate on the curriculum and lesson planning so that they are prepared to teach their classes in the fall.

**English Language Arts** - Those teaching English Language Arts next year at the middle level, including special education teachers, had two days of Readers and Writers workshop training on June 5th and 6th. This is continued professional development in the workshop model and strategies for teaching in a 90 minute block of time. The teachers also have 3 days of curriculum time in June to collaborate on the curriculum and lesson planning so that they are prepared to teach their classes in the fall.

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**Science** - In the coming school year, the science teachers will teach more than one grade level, but will have a similar amount of time as in previous years for this subject. The teachers will have 3 days of curriculum time to collaborate on the curriculum and lesson planning so that they are prepared to teach their classes in the fall.

**Social Studies** - In the coming school year, the social studies teachers will teach more than one grade level, but will have a similar amount of time as in previous years for this subject. The teachers worked with Rick Raatz from CESA 5 to update the scope and sequence for middle school social studies. The teachers have 3 days of curriculum time in June to collaborate on the curriculum and lesson planning so that they are prepared to teach their classes in the fall.

**Digital Literacy Class** - Digital literacy is a critical skill for our young students. With the new schedule we are taking the opportunity to provide students with a class on digital literacy as part of the 6th grade rotation. This will be a blended learning class with some face to face and some online lessons. The teacher has 3 days to write the curriculum for this new class in *itslearning*.

**Health** - Health classes will be part of the 7th and 8th grade rotations beginning in the fall. The teacher has 4 days to write the curriculum for the new classes in *itslearning*.

**Spanish** - Spanish will be added to the 6th grade as part of the exploratory rotation beginning in the fall. The teacher will have 4 days to write the curriculum for the new class for 6th grade students and modify the 7th grade class in *itslearning*.

**PBIS** - Team will be meeting to plan 2017-18 kick-off to the start of the school year along with Universal Tier 1 training. Dates TBD.

**Building Leadership Team** - Data retreat to plan for school wide goals and improvement.

### High School

At the high school level we teachers will be working to update some courses and develop new ones that fit the vision of more rigorous options for our students.

**Math** - We are upgrading our math offerings beginning with the 2017-18 school year. In June, teachers will have four days to write the curriculum for College Algebra in *itslearning*. This class will be for students who want support prior to taking the ACT, a college entrance exam, or as a step before Algebra II. Teachers will also worked with a teacher from Lodi on June 15th to begin the process of developing Integrated math. They will have 4 days to write the curriculum that will begin developing the course to be implemented in the 2018-19 school year.

**Science** - Teachers have four days this summer to revise and update the biology curriculum in *itslearning*. The class will be better aligned to the College and Career Readiness standards and Next Generation Science Standards.

**Academy** - Teachers worked to update the Academy class to include more writing and more current strategies in reading. During the three days teachers will also work to better align this course with College and Career Readiness and Wisconsin English Language Arts Standards.

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**AP US History** - The AP US History teacher attended AP Summer Institute. We support teachers who are new to an AP class to attend the institute where they make great connections with fellow teachers and work to develop the AP syllabus and course.

**Insight Academy** - For the 2017-18 school year 4 teachers will begin working in the Insight Academy. Insight is an innovative education capstone, designed by Pewaukee High School to give high school students hands-on, real-world experiences immersed in a professional setting. Students in the Insight program engage in a rigorous curriculum while also learning valuable skills for high-demand careers. These teachers have 4 days of curriculum time this summer to prepare for the Insight Academy in the fall.

**FAB LAB** - Teachers will travel to UW Stout to begin continue the FAB LAB training needed for Mauston to open a FAB LAB. Later in the summer these teachers will work with industry partners to development curriculum and courses to integrate the equipment for real-world applications.